# Collection DevelOpment Statement

# Library and Information Science (FUND 34325)

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## Overview

The library seeks to support research in Library and Information Sciences at the research level. Although the university no longer offers degree programs in library and information sciences, this collection is important in supporting the research endeavors of faculty librarians as well as library administrators, staff, and those currently enrolled in library and information sciences graduate programs. The collection supports all divisions in the library, including Information Technology; Public Services; Scholarly Communications, Assessment, and Personnel; Special Collections; and Technical Services and Collection Development.

The library seeks to support research through targeted acquisitions, working directly with library personnel to fill their information needs.

## Degree Programs and Collecting Levels

* This collection does not support a current degree program but does support professional faculty at the HBLL on a research level.

## Research Interests

* Archiving
* Cataloging
* Collection Development
* Information Networks
* Instruction
* Library Science Education
* Management
* Public Services
* Technical Services

## Departments/Disciplines/Programs/Subject Areas

The library and information sciences collection reflects the interests of the following divisions within the library:

* Administration
* Information Technology
* Public Services
* Scholarly Communications, Assessment, and Personnel
* Special Collections
* Technical Services and Collection Development

## Subject Librarian Annual Collection Reports

### 2015

* Acquisitions included subjects relevant to the current library community, including titles on management, assessment, service, instruction, open access, mentoring, technology, and research.
* An assessment and weeding project for library and information sciences collection (Z665 to Z718.8) resulted in out-of-date or obsolete items being deselected from the collection, delicate items being transferred to auxiliary storage, and new items selected to fill collection gaps.